

School Year 2008-2009

French Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 2268.1

School District: Clark

Grades Served: Kindergarten - Grade 5

Principal: Amy Graham

Address: 3235 E Hacienda Ave
Las Vegas, NV 89120

Phone: 702-799-7730

School Designation: Watch

Designation Area Status:

| | |
|-----------------|----------|
| ELA | Watch |
| Math | Watch |
| Other Indicator | Adequate |

AYP Classification Information:

French Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 268 students

| Race & Ethnicity Composition | |
|----------------------------------|-------|
| American Indian / Alaskan Native | 0.4% |
| Asian / Pacific Islander | 9.3% |
| Hispanic / Latino | 39.2% |
| Black / African American | 12.9% |
| White / Caucasian | 38.2% |

| | |
|---|-------|
| Students with an IEP: | 10.1% |
| Limited English Proficient (LEP) Students: | 26.7% |
| Students Receiving Free or Reduced Price Lunch: | 41.6% |

Students Continuously Enrolled: 89.4%

Title I Funded School? No

French ES 2008-2009 AYP Results

| Population | ELA Participation | ELA Achievement | | Math Participation | Math Achievement | | Other Indicator |
|----------------------------------|-------------------|-----------------|-----------------|--------------------|------------------|------------------|-----------------|
| | | ELA Status | ELA Safe Harbor | | Math Status | Math Safe Harbor | |
| School | Yes | Yes | - | Yes | Yes | - | Yes |
| American Indian / Alaskan Native | Yes | *** | *** | Yes | *** | *** | |
| Asian / Pacific Islander | Yes | *** | *** | Yes | *** | *** | |
| Hispanic / Latino | Yes | Yes | - | Yes | Yes | - | |
| Black / African American | Yes | Yes | - | Yes | Yes | - | |
| White / Caucasian | Yes | Yes | - | Yes | Yes | - | |
| IEP | Yes | No | No | Yes | No | No | |
| LEP | Yes | No | No | Yes | Yes | - | |
| FRL | Yes | Yes | - | Yes | Yes | - | |

| Color Key | |
|-----------|---------------------------------------|
| | Did Not Make Adequate Yearly Progress |
| | WARNING: Status Level Below Baseline |
| | Sample Size Too Small to Evaluate |
| | Criteria Met Through Appeal |

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

| French ES | ELA Participation | | | | Math Participation | | | |
|-------------------------------------|-------------------|--------------------------------|-------------------------------|----------------------------|--------------------|---------------------------------|--------------------------------|-----------------------------|
| Population | Enrollment | ELA Participation (N >= 20) | ELA Participation (N < 20) | Make ELA Participation? | Enrollment | Math Participation (N >= 20) | Math Participation (N < 20) | Make Math Participation? |
| School | 268.0 | 100.00% | | Yes | 268.0 | 100.00% | | Yes |
| American Indian / Alaskan Native | 1.0 | - | 1.0 | Yes | 1.0 | - | 1.0 | Yes |
| Asian / Pacific Islander | 25.0 | 100.00% | | Yes | 25.0 | 100.00% | | Yes |
| Hispanic / Latino | 105.0 | 100.00% | | Yes | 106.0 | 100.00% | | Yes |
| Black / African American | 34.5 | 100.00% | | Yes | 34.0 | 100.00% | | Yes |
| White / Caucasian | 102.5 | 100.00% | | Yes | 102.0 | 100.00% | | Yes |
| IEP | 27.0 | 100.00% | | Yes | 27.0 | 100.00% | | Yes |
| LEP | 71.5 | 100.00% | | Yes | 73.0 | 100.00% | | Yes |
| FRL | 111.5 | 100.00% | | Yes | 113.0 | 100.00% | | Yes |

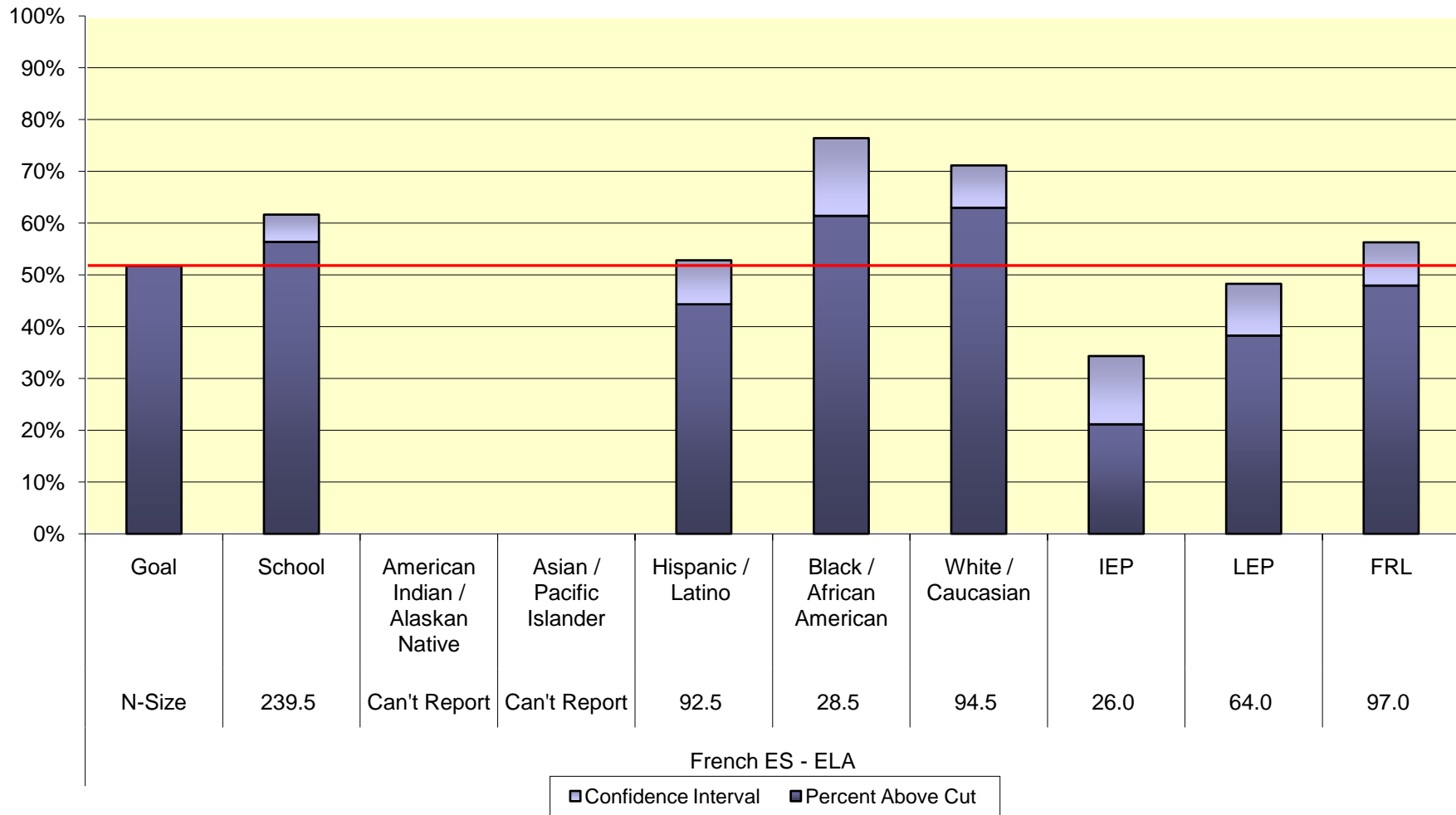
Color Key

| | |
|----------|---|
| NA | Participation Rate Analysis Not Applicable; Sample Size = 0 |
| | Participation Rate Target Not Met |
| Appealed | Participation Rate Target Met Through Appeal |

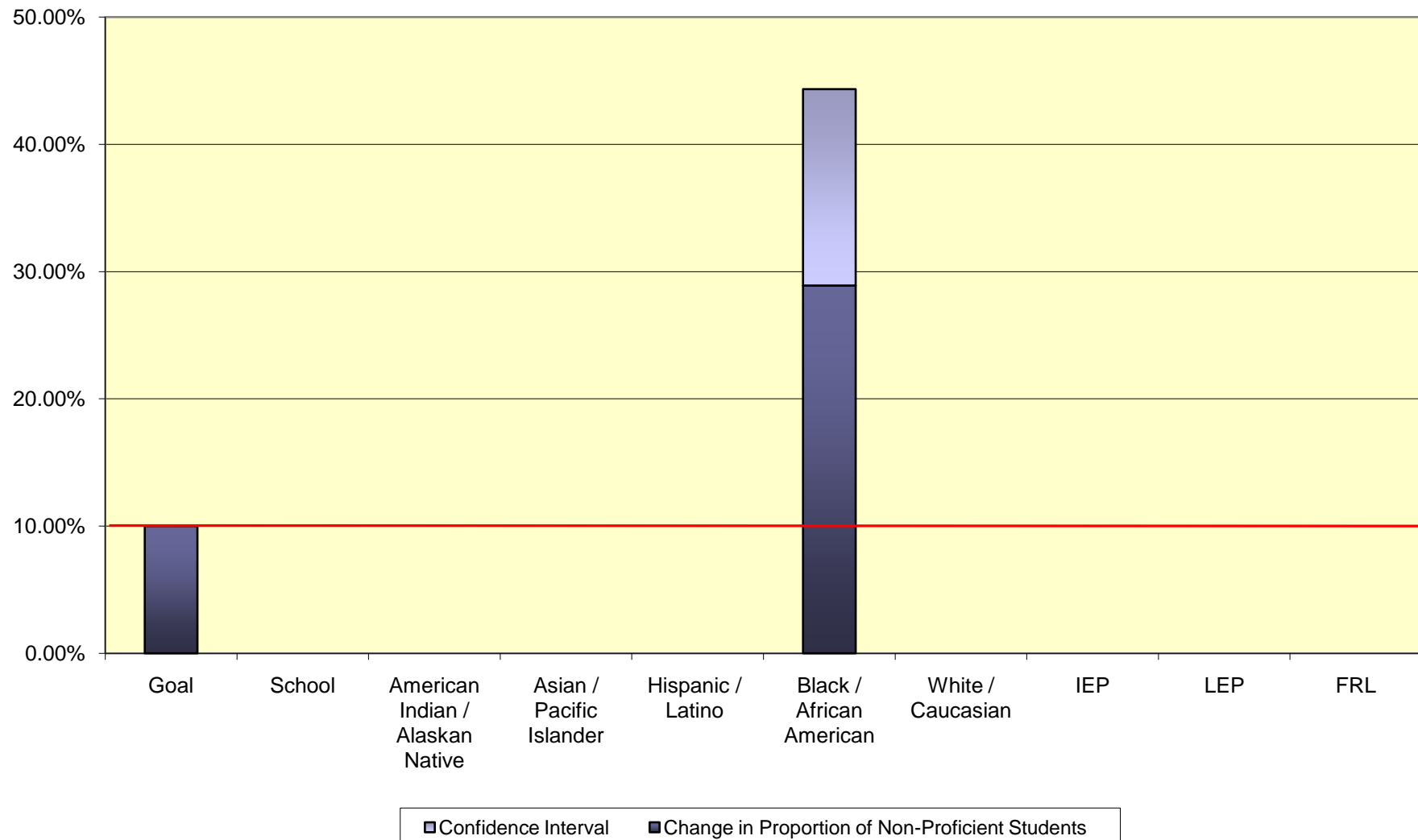
Participation Rate Goals

| Group Size | Goal |
|------------|------|
| N>=20 | 95% |
| N<20 | N-1 |

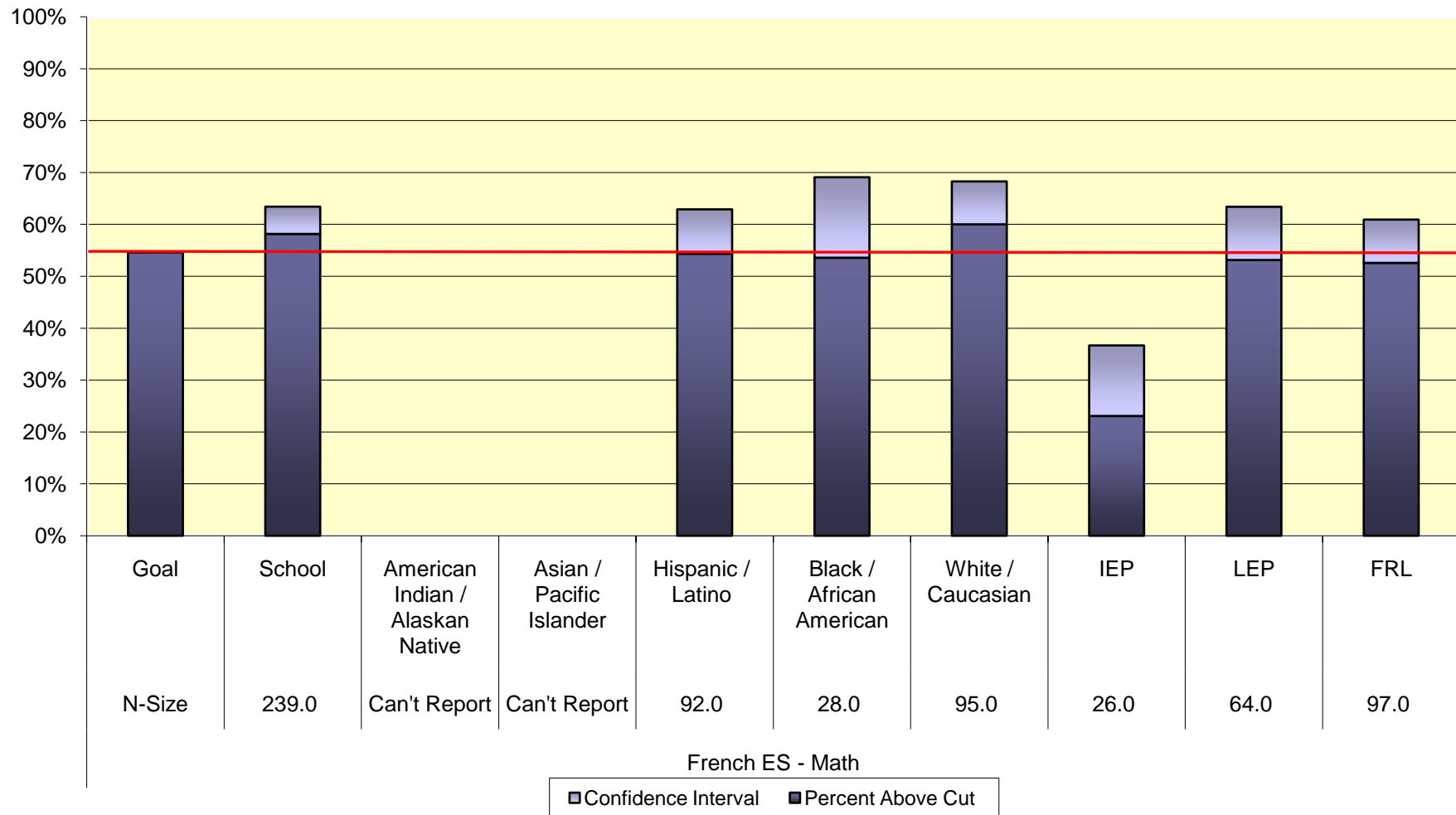
2008-2009 School Year ELA Status



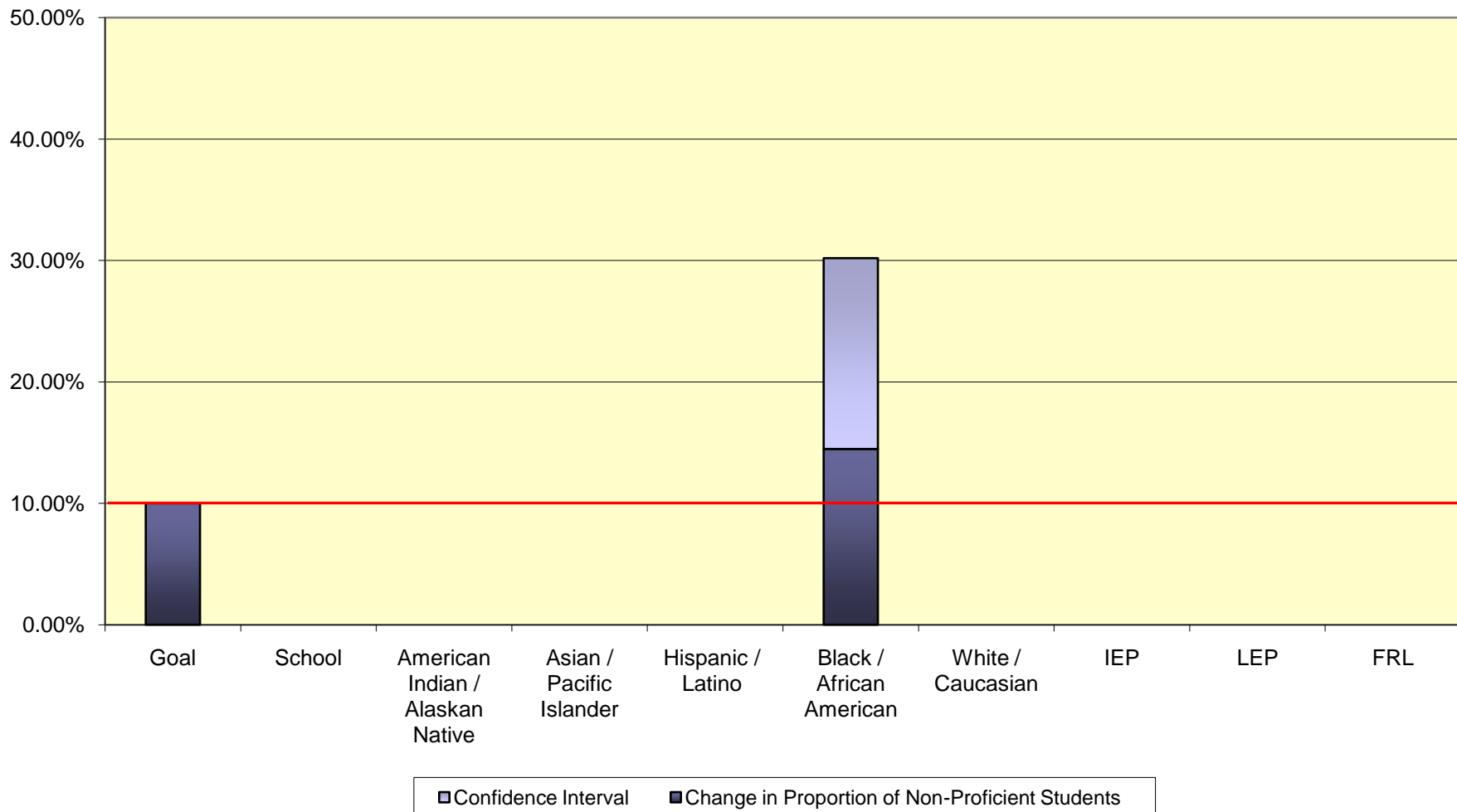
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

| French ES | Graduation Rate | Average Daily Attendance | | |
|----------------------------------|------------------------|---------------------------------|-----------|------------------------------|
| Population | | 2008-2009 | 2007-2008 | Make Other Indicator? |
| School | | 95.71% | - | Yes |
| American Indian / Alaskan Native | | 95.09% | - | Yes |
| Asian / Pacific Islander | | 96.08% | - | Yes |
| Hispanic / Latino | | 95.75% | - | Yes |
| Black / African American | | 95.99% | - | Yes |
| White / Caucasian | | 95.50% | - | Yes |
| IEP | | 94.82% | - | Yes |
| LEP | | 96.22% | - | Yes |
| FRL | | 95.35% | - | Yes |

| Color / Code Key | |
|-------------------------|--|
| | School Did Not Make AYP Due To Other Indicator |
| | Other Indicator Target For Disaggregated Group Not Met |
| | WARNING: Other Indicator Target Met Due to Growth |
| | Other Indicator Target Met Through Appeal |
| - | Other Indicator Data Not Available |
| NA | Not Applicable (No Data to Analyze) |

| Source Data for Graphs | | Current Year AYP Data | | | | Previous AYP Data | | | Growth Analysis | | |
|------------------------|--------------|----------------------------------|------------|--------|--------|-------------------|--------|--------|-----------------|-----------|-------------|
| French ES | | 2008-2009 | Population | PAC | CI | PAC | N-Size | CI | Change | CI Change | Safe Harbor |
| French ES - ELA | N-Size | Goal | | 51.70% | | | | | 10.00% | | |
| | 239.5 | School | | 56.37% | 5.27% | 57.49% | 247.0 | 5.17% | 0.00% | 0.00% | 0.00% |
| | Can't Report | American Indian / Alaskan Native | CR | CR | CR | CR | CR | CR | CR | CR | CR |
| | Can't Report | Asian / Pacific Islander | CR | CR | CR | 64.44% | 22.5 | 16.60% | CR | CR | CR |
| | 92.5 | Hispanic / Latino | | 44.32% | 8.50% | 50.88% | 85.5 | 8.89% | 0.00% | 0.00% | 0.00% |
| | 28.5 | Black / African American | | 61.40% | 15.00% | 45.71% | 35.0 | 13.85% | 28.90% | 15.43% | 44.33% |
| | 94.5 | White / Caucasian | | 62.96% | 8.17% | 67.68% | 99.0 | 7.73% | 0.00% | 0.00% | 0.00% |
| | 26.0 | IEP | | 21.15% | 13.18% | 33.93% | 28.0 | 14.72% | 0.00% | 0.00% | 0.00% |
| | 64.0 | LEP | | 38.28% | 9.99% | 42.39% | 46.0 | 11.99% | 0.00% | 0.00% | 0.00% |
| | 97.0 | FRL | | 47.94% | 8.34% | 51.32% | 114.0 | 7.70% | 0.00% | 0.00% | 0.00% |
| French ES - Math | N-Size | Goal | | 54.60% | | | | | 10.00% | | |
| | 239.0 | School | | 58.16% | 5.25% | 66.26% | 246.0 | 4.96% | 0.00% | 0.00% | 0.00% |
| | Can't Report | American Indian / Alaskan Native | CR | CR | CR | 0.00% | 5.0 | 0.00% | CR | CR | CR |
| | Can't Report | Asian / Pacific Islander | CR | CR | CR | 81.82% | 22.0 | 13.53% | CR | CR | CR |
| | 92.0 | Hispanic / Latino | | 54.35% | 8.54% | 62.35% | 85.0 | 8.64% | 0.00% | 0.00% | 0.00% |
| | 28.0 | Black / African American | | 53.57% | 15.50% | 45.71% | 35.0 | 13.85% | 14.47% | 15.72% | 30.19% |
| | 95.0 | White / Caucasian | | 60.00% | 8.27% | 72.73% | 99.0 | 7.36% | 0.00% | 0.00% | 0.00% |
| | 26.0 | IEP | | 23.08% | 13.59% | 42.86% | 28.0 | 15.38% | 0.00% | 0.00% | 0.00% |
| | 64.0 | LEP | | 53.13% | 10.26% | 54.35% | 46.0 | 12.08% | 0.00% | 0.00% | 0.00% |
| | 97.0 | FRL | | 52.58% | 8.34% | 58.77% | 114.0 | 7.58% | 0.00% | 0.00% | 0.00% |

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